



**Spanish II**  
2012-2013

Course Description:

The second level of Spanish is appropriate for those students who completed a SPANISH I course. Students will continue to develop the four basic language skills of listening comprehension, speaking, reading and writing in units with themes on aspects of life in Spanish speaking countries.

Course Content:

- A. TU DÍA ESCOLAR (Your school day)
  - a. Describe classroom objects and activities
  - b. Talk about classroom rules and compare them with rules in other countries
  - c. Express affirmative and negative ideas
  - d. Talk about extracurricular activities
  - e. Compare people and things
  - f. Say what people know/know how to do
  - g. Say with whom or what people are familiar
  - h. Ask and tell how long something has been going on
  - i. Understand cultural perspectives on extracurricular activities
  
- B. UN EVENTO ESPECIAL (A special event)
  - a. Describe getting ready for a special event
  - b. Talk about daily routines
  - c. Describe people and things
  - d. Express possession
  - e. Understand cultural perspectives on clothing
  - f. Describe clothing and fashion
  - g. Talk about going shopping
  - h. Describe events in the past
  - i. Point out specific objects and avoid repetition when comparing similar things
  - j. Understand cultural perspectives on parties
  
- C. TÚ Y TU COMUNIDAD (Your community and you)
  - a. Talk about things you did and where you did them
  - b. Explain why you couldn't do certain things
  - c. Describe things you bought and where you bought them
  - d. Understand cultural perspectives on shopping
  - e. Give directions for getting to places
  - f. Give a friend directions for a task
  - g. Discuss driving and good driving habits
  - h. Understand cultural perspectives on neighborhoods

D. RECUERDOS DEL PASADO (Memories from the past)

- a. Discuss childhood toys and games
- b. Describe what you were like as a child
- c. Talk about activities that you used to do as a child
- d. Discuss to or for whom something is done
- e. Understand cultural perspectives on childhood songs
- f. Describe holiday celebrations
- g. Talk about your family and relatives
- h. Describe people, places, and situations in the past
- i. Talk about how people interact
- j. Understand cultural perspectives on holidays and special events

F. Reading selection – Time permitting: SECRETOS DE FAMILIA (Family Secrets)

- a. Read a short chapter book to improve reading comprehension
- b. Acquire new vocabulary through reading
- c. Practice oral activities involving the reading material
- d. Study the culture of México

Required Textbooks and/or Other Reading/Research Materials

The following book will be the primary text used throughout the year. There will be additional readings to complement vocabulary and grammar and we will use Internet sites for current information.

*Realidades 2* by Peggy Boyles, Myriam Met, Richard Sayers, and Carol Wargin. Pearson Prentice Hall, 2008.

Course Requirements:

Students are expected to complete all projects, assignments and tests. Students must also participate in oral class activities such as communicative or paired activities, role-play and dialogues. Spanish II students are required to maintain and organized binder or notebook. Good attendance and consistent practice is very important in foreign language study.

Grade Components/Assessments:

Grades will be based on categories. Homework and class work will comprise 15%, oral participation 15% , quizzes 20%, projects and writing 20% and tests 30%.

Participation is a critical component of foreign language learning. Therefore, students are expected to participate in class as often as possible. They will receive a grade for participation approximately every 10 class days. The grade will be out of ten points. Below is the grading scale:

Actual tallies	Participation grade
10+ tallies	10/10
9 tallies	9.5/10
8 tallies	9/10
7 tallies	8.5/10
6 tallies	8/10
5 tallies	7.5/10
4 tallies	7/10
3 tallies	6.5/10

2 tallies	6/10
1 tallies	5.5/10
0 tallies	5/10

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
<b>Midterm</b>	<b>10%</b>
Quarter 3	20%
Quarter 4	20%
<b>Final</b>	<b>10%</b>

Required Summer Reading/Assignments:

There are no summer reading assignments.

*Title* by Author. Publisher, year.